

## Using Social Media and Technology for Outreach and Tracking OBFS Annual Meeting 2012 | [www.obfs.org](http://www.obfs.org)

### **Social Media—Does the yield justify the effort?**

The point of social media is to drive traffic to your website & bring you to the attention of potential new customers and collaborators. Secondly, it mobilizes and engages a community for greater participation and (potentially) development \$\$.

### **Online Rule #1: be data driven.**

Collect data to identify who your current “customers” are, and how they find you:

- On application forms (“how did you find out about this opportunity?”)
- Via web analysis tools on your website to find keywords, top referrers, and most visited pages
- Add tracking to existing media (QR codes/URL shortener) to enhance data collection
- Discover where information about your station exists on the web (It’s there, you just may not control it; ex. Wikipedia, press releases, etc)

Evaluate what you’ve found to determine what you need to KEEP doing, and what is not effective.

### **Evaluate what your “brand” is, and how you are communicating it.**

- Examine the data--What do customers say about you? How do they describe you?
- How do you WANT to be described? What are your goals? (gap analysis)
- Keep key mission messages same, but you can experiment with different designs
- Use the language of your audience, not academicspeak

**BLUF**—bottom line up front; Specific call to action in first sentence of emails or media pieces

**WIFM**—what’s in it for me? Immediately explain why someone should care about your work

Alumni—a neglected source of referrals! Are you tracking what happens to your alumni? Tracking how often/how you communicate with them? Do you include grad students, postdocs, REUs, others in alumni?

Online “Rule of 7”: People need to see an ad/information 7 times before they are moved to action.

- Isn’t actually based on any data; but it does seem to fit a mental model
- People respond more strongly to photos with PEOPLE in them, not pretty nature scenes (there is evidence for this)

### **Discomforts of online engagement:**

- Loss of control
- Informal tone vs. professional tone

### **Online Rule #2: You can’t build a social media platform and walk away from it.**

- Communities are built on trust. People trust other people; it is important to maintain personal connections while remaining professional.
- People trust you to share interesting and relevant content. Therefore, your tweets/posts should be enticing and catchy, but never misleading. You are publishing: always fact-check.
- Your own voice is important—try to become a trustworthy voice of your organization. We all have different voices and that is OK.
- The “Chosen Social One” needs to have passion for the audience.
- Facebook should not be just another task on your list of duties. To be successful and social, it means you need to show your passion.

**Web Analysis and Tracking Utilities:**

- [Google webmaster tools](#)
- [Google web analytics](#)
- [Google web alerts](#) for your station name, etc.
- QR code generation and short URL tracking: <https://bitly.com/>
- Check with your web/server folks for other tools they may recommend

**Technical Twitter tips:**

- Try to keep your tweets to about 100-120 characters, not 140. This gives people room to retweet and comment on your gems.
- Use hashtags responsibly, on keywords, e.g. #Ecology #NSF. Don't overdo it: #This #is #silly.
- Engage: take time to respond to people who '@' you. Reply to and retweet interesting tweets from others. Together, @s and RTs should take up no more than 60% of your output; and you should
- send fewer RTs than @s.
- Punctuate. Try not 2 use txt spk. Rephrase rather than mangle the English language. And don't swear. Ever.

*(Modified from a post about twitter originally by Richard P. Grant on Google+)*

**Helpful resources about social media:**

- [Social Media: A guide for researchers.](#) February 2011.
- [10 Best Practices for Social Media.](#) ASNE Ethics and Values Committee. May 2011.
- Council for Advancement and Support of Education [Best Practices for Social Media.](#)
- [Facebook Secrets for Extension Educators](#)
- Scientists are talking, but mostly to each other: a quantitative analysis of research represented in mass media. Julie Suleski and Motomu Ibaraki. Public Understand. Sci. 19(1) (2010) 115–125.
- [Social Media Tips and Tricks: Read Smarter.](#)
- [Social Media Tips and Tricks: Timing is Everything.](#)

**Helpful resources about web design**

- Don't Make Me Think: A Common Sense Approach to Web Usability. 2005. Steve Krug, New Riders Press (2nd Edition).
- [SEO Cheat Sheet](#) by Ian Lurie, Conversation Marketing, 2010

**Technical Stuff:**

[Facebook's Guide on setting up a page](#)

[Facebook's Guide on Page Analytics](#)